

**DON BOSCO SCHOOL OF EXCELLENCE**

**ENGLISH**

**CLASS: V**

**TIGER**

**LESLIE NORRIS**

**DICTATION WORDS:**

1. Lurking
2. Snarling
3. Plump
4. Snarling
5. Patrolling

**Write the meanings for the following words:**

1. Stalks: follows slowly and quietly before attacking its prey.
2. Lurking: remaining hidden and quietly waiting before attacking someone.
3. Fangs: large, sharp teeth of animals.
4. Patrolling: Going around a place to guard it.
5. Concrete: A hard substance, made with cement.

**Read the lines and answer the questions:**

1. He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.

**a. What is responsible for the quiet rage of the animals?**

Animals do not like, when they are kept in zoos and have to live within a small space. That is the reason for their rage and anger. The tiger's 'quiet rage' is caused by his inability to get out of the cage. He silently fumes with anger.

**b. Describe the image conveyed through velvet quiet.**

The tiger's paws are padded to give his tread the advantage of silence. The padded parts are soft, almost like velvet and when it touches the ground, the sound is barely audible.

**REFERENCE TO CONTEXT:**

Notice the use of a word repeated in these lines.

- a. On pads of velvet quiet in his quiet rage.  
The word quiet is repeated to show a contrast between what the tiger is capable of and what it is actually doing.
  
- b. And stares with his brilliant eyes/ At the brilliant stars.  
Here the word brilliant is repeated to compare the tiger's eyes to the stars. They both are powerful and shiny.

**Answer the following questions:**

1. Why does the speaker think a tiger should go to a 'water hole'?  
In a jungle, the tiger's actual home, the water hole is a place where other animals come to drink water. This is the place where the tiger can hunt its prey. But in the zoo, the tiger does not get to hunt. The speaker thinks that the tiger should be there in the jungle, doing what it naturally does, instead of not waiting for someone to give food.

**2. What is the message conveyed in the poem?**

The message conveyed in the poem is that just like humans, animals too long for freedom and they do not like to be caged. He longs to be in the jungle, and he looks longingly at the shining stars in the sky. By looking at the stars the tiger hopes to be with nature someday.

**PARAGRAPH ANSWER:**

**1. Explain in your own words the contrast seen in the poem 'Tiger' by Leslie Norris.**

The speaker brings the contrast between the present condition and where it should have been. The speaker begins by describing where the tiger is and what it is doing. Phrases such as 'quite rage' and 'stalks in his vivid stripes' highlight the tiger's power.

This is further stressed when the poet talks about how the tiger should have been snarling and terrorizing humans, making us realize the true strength and purpose of the tiger.

At the end of the poem, we understand the helplessness of the tiger when the speaker says that it locked in a concrete cell; 'stalking the length of his cage' and that he longingly stares at the stars in the sky.

.

# DON BOSCO SCHOOL OF EXCELLENCE

**ENGLISH**

**CLASS: V**

## IVAN'S STORY

### **I. DICTATION WORDS:**

1. Grunt
2. Nimble
3. Troop
4. Amplify
5. Cramped

### **II. Meanings:**

1. Grunt: a short low sound.
2. Crate: large wooden container.
3. Nimble: to move quickly and easily.
4. cramped: limited space.
5. Swarmed: crowded.

### **III. Opposites:**

1. scowl x smile
2. swarmed x scattered
3. amplify x reduce
4. justice x injustice

### **IV. Reference to context**

#### **1. And for the most part, we were happy to do what we were meant to do.**

- a) Who is being referred to as 'we' in this line?

**Ans:** The word 'we' refers to Mud and his sister.

- b) What were they meant to do?

**Ans:** They mostly have to search for food, eat, nap and play.

**2. Still, sometimes I lay awake, wishing for the warmth of another just like me.**

a) What does Mud mean in this line?

**Ans:** The gorilla felt lonely and missed the companionship of his own kind.

b) Was Mud truly happy in his life with the humans?

**Ans:** No, the gorilla was not truly happy in his new surroundings although he had adjusted well. He missed his family and the forest.

**V. ANSWER THE FOLLOWING:**

How did Mack and Helen take care of Mud?

Mack and Helen raised him like a human baby. Helen would be amused by Mud but at the same time would get angry if he was mischievous. Mack and Helen drove him to a restaurant every weekend and ordered something for him. They also took him to baseball games, grocery stores, movie theatres and even to a circus. They made his life an exciting one.

**VI. Arrange the sentences sequentially.**

1. In my new life as a human, I was well taken care of.
2. Every weekend Mack and Helen drove me to a restaurant.
3. Somehow, I knew that to live, I had to live, I had to let my old life.
4. I slept in human beds, sat in human chairs, listened while human words swarmed around me.
5. We fought from time to time, but my father knew how to control us with a scowl.

# DON BOSCO SCHOOL OF EXCELLENCE

## ENGLISH

### CLASS V

#### FINITE AND NON FINITE VERBS

- **Finite verbs** are the ones that are conjugated with the subject in a sentence. They indicate the person, number, and tense of the subject. Eg. The girl runs quickly.
- **Nonfinite verbs** are not conjugated with the subject in a sentence. They are not in a specific tense and do not indicate the person, number, or tense of the subject.

<b>Infinitive</b>	I want <u>to go</u> to the Library.
<b>Gerund</b>	I enjoy <u>shopping</u> for clothes and shoes.
<b>Participle</b>	They gave me a <u>refreshing</u> drink.

Identify if the underlined verbs are Finite or Non- Finite Verbs:

1. Reading a book is often very enjoyable.
2. I read an interesting book last week.
3. I have a suggestion to help you study.
4. A laughing man is stronger than a suffering man.
5. Shawn swims three times a week.